

Our value for October is Fairness

Newsletter

Autumn Term
21st October 22



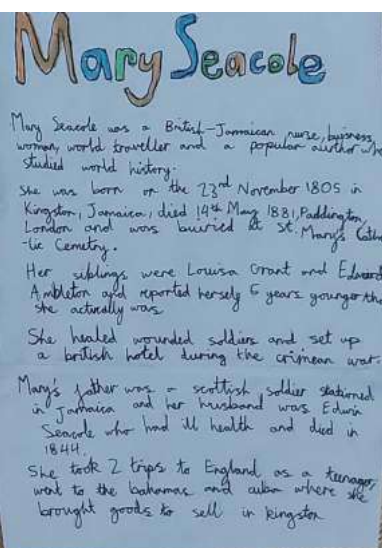
Head Teacher's Message

As the most difficult half term in the school year draws to a close, I think we can all look back and identify progress and achievements. Meeting the needs of 350 very diverse and unique individuals and supporting them to feel settled, motivated and able to achieve has certainly been an interesting challenge. We hope that the time and effort put in this half term has inspired all children and will enable them to quickly get stuck into new learning next half term. Parents, you can make a huge difference. Children who talk a lot to adults and who do interesting activities with their parents bring so much more to learning and find it easier to make links and retain knowledge. Do you watch children's news programmes with them? (Cbeebies and BBC Newsround are great things to watch together). Do you talk to them about places in the world you have travelled to, or what life was like when you were younger? Do you visit new places together and take time to walk in London's parks and gardens and notice the changing seasons? I urge you to put down your phones this half term, get the children off their devices and get out and about to enjoy London together. HAVE FUN!

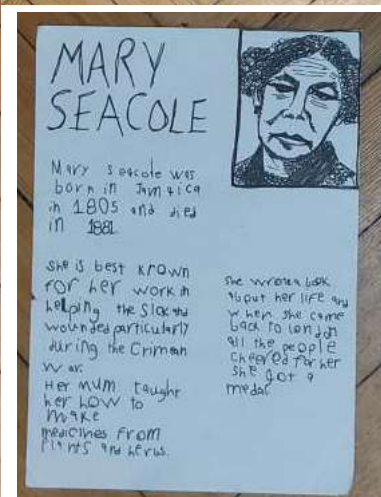
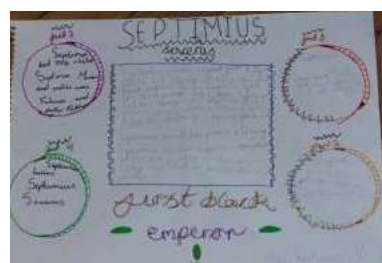
Jemima Wade, Headteacher

Black History Month at Argyle

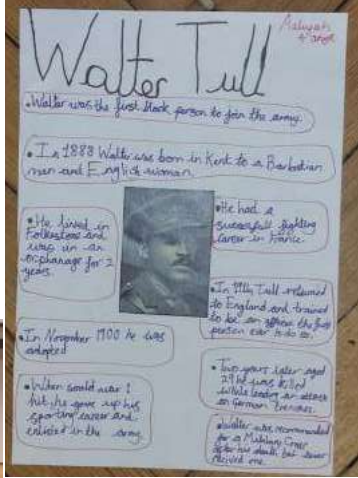
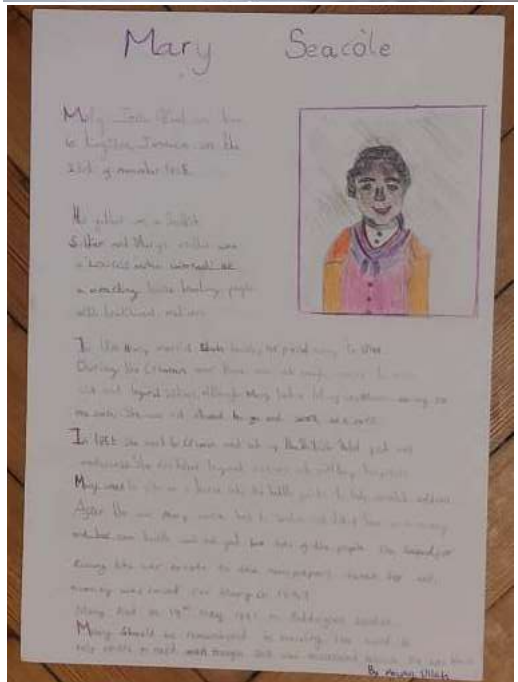
Argyle has been celebrating Black History Month. Children were asked to research people from British history and find out about when they lived and what they achieved. The results have been very impressive with a range of posters, biographies and fact files on people from Roman times to modern times. They discovered great leaders such as the Roman Emperor Septimius Severus, the Tudor trumpeter John Blanke, the first black sporting hero - a boxer named William Richmond, Mary Seacole who nursed soldiers in the Crimean War, the first black policeman John Kent and the designer Althea McNish. Some of the children presented their work in a special assembly. Please look out for their work and other children's work in our school office area.



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Black History Month at Argyle...Continued



Year 6 Football Tournament

Yesterday a group of children in Year 6 took part in the Bloomsbury Football Tournament. The children were doggedly determined and did not let the rain hamper their spirits. There were three boys' teams and two girls' teams from Argyle. One of the boy's team came second place and received a plate. Thank you to the parents who came along and cheered the children on!



Year 6 Cooking

On Thursday, as part of their D&T curriculum, Year 6 cooked a Persian dish, Mirza Ghasemi (smoked aubergines with garlic). The dish is linked to their humanities topic on the Early Islamic Civilisation. The children practised using the 'claw' and 'bridge' grips to safely chop onions and tomatoes. They learnt how to blacken aubergines and scoop out the flesh and did an excellent job of mixing, stirring and cooking all the ingredients. After cooking, everyone had the chance to taste the dish with some Persian flatbread. DELICIOUS!



Year 2 visit Highgate Woods - Autumn

On Tuesday Year 2 had a great time exploring habitats and observing seasonal changes at Highgate Woods. The pupils went on a minibeast hunt, identified different trees and looked for living, dead or never alive things. They enjoyed a sensory walk and took notes of what they could see, hear, smell, feel and taste to prepare them for their diary writing task. To our great surprise we found a den made out of sticks which reminded us of the setting from 'The Three Little Pigs'. The children absolutely loved working in teams and enjoyed finding different natural objects to make artwork inspired by Andy Goldsworthy's Environmental Art. What a wonderful day we had, we'll definitely go back in Spring!



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Year 4 visit The Thames Explorer

On Monday 17th October, 4 Onyx visited the Thames Explorer Trust in Greenwich. We met Monica who taught us so many facts about the River Thames.

Because the tide had gone out, the River Thames was at its lowest point and we could explore the foreshore (the pebble beach). We found many artefacts- some from recent times and some from hundreds of years ago! Then we carried out experiments to test how healthy the river is. We had a great time!



I found out that the brown pottery came from a Tudor beer jug. It had a scary face on it to tell people, "Don't drink too much beer!"

- **Faaduma**



I learnt that the River Thames is really healthy because we tested the PH levels and measured the air and water temperature. 123 types of fish live in the Thames!

- **Zahra**

The whole river was just a rubbish bin. There used to be factories then all the rubbish was just dumped in the river. - **Vanessa**

I learnt that the red stones we found were actually from King Henry VII's palace!

- **Ridwaan**



Romans ate lots of oysters and there are still shells in the river.

- **Yusra**



People used to use horses to pull carts and, when they died, the bones would just be thrown into the River Thames.

- **Yasin**



And in medieval times, oyster shells were used as tokens to cross the river Thames. That's why we have oyster cards today.

- **Surayya**

In 50AD, the Romans built the first London Bridge.

- **Aaliyah**



Year 3's learning this week

On Tuesday during Gymnastics the children put together a sequence of moves with a partner, which included rolls, balances and jumps. They collaborated closely with a partner to create both matching and contrasting movements, using a hoop at the centre of those moves.



On Wednesday the children applied all of the skills that they had learned to a friendly hockey tournament.



This week in Science we looked at the water transport system in plants. We used magnifying glasses to look at root systems, which are important to absorb water and

minerals, to anchor the plant in the ground and to store food made through photosynthesis in the leaves. We then used flowers and celery to find out how the stems transport water and minerals to all other parts of the plant.



In PSHE we looked at how our choices of food and drinks can have an impact on our teeth. The children ranked a number of familiar drinks by their sugar content, before discovering that they could have up to 17 teaspoons of sugar in the case of one energy drink.



The Water Trolls

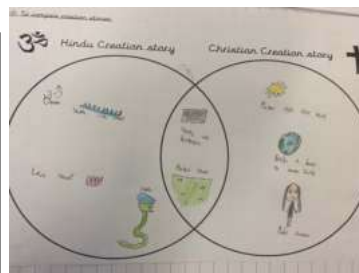
On the Stormy Coast of Iceland, there lived two super duper trolls. The trolls knew that if they ever got wet, they would be turned into stone.

One haunting night, Sven and Olaf were hunting for polar bears. In the distance, they heard the other trolls tummies rumbling and tumbling.

Then a person fell off the waterfall. Sven and Olaf wanted to save her but then they became rocks because she was scared of the trolls, so she splashed them. She didn't know that they were trying to save her.

If you travel to Iceland, you can see the mysterious rocks.

- **Ibraheem's hot write (independent) writing**



In Religious Education they learnt about the stories that Christians and Hindus share to explain how the earth was created and then wrote our own versions. We then looked at which elements were shared between the two stories.

Pupils have been studying the stone ages in history this week. They recreated what life would be like for a hunter gatherer by going out to the garden and collecting things that could be used for food, shelter, clothes etc. The objective of the lesson was to understand assets and threats in the stone age and how stone age people overcame them.



Year 3 visit Senate House (Bloomsbury Festival)

This morning Year 3 visited Senate House to attend their exciting science event called 'Breathe' that is a part of the Bloomsbury Festival. The children were able to take part in a various interactive exhibitions such as operating on a brain, looking at the size of particles, finding out how a pulse oxometer works, making patterns with their breath, green solutions, producing electricity from water to heat up a popcorn machine, how pollution affects our breathing and how to build a mini ecosystem (terrarium).



My brain is super active!

- Zahra E

I loved making the spray paint germs

-Myra



The driving game was so cool, I wish I could play again

-Issac



My lungs are so strong!

-Lura



The moss smells wet, I don't like it

-Ibrahim



Year 1's learning this week

This week in PSHE the children used mirrors to look at their teeth to see how many milk teeth, wobbly, missing and adult teeth they have



Canal boats can carry more heavy things than a car. - **Amyiah**



Also, this week Year 1 went to the London Canal Museum to learn why canals were built, who built them and how they were used. The children took part in three different activities: a boat ride down the canal to Angel going through a long dark tunnel; dressing up and 'living' in a canal boat & finding out about the different cargoes transported on canal boats.



Horses pulled the boats when they didn't have engines.—**Tamim**

They cargo the bricks and used them to build the tunnel.- **Joel**



Special food

Year 1 looked at the harvest celebration of British produce and made crudities with hummus and guacamole. In Design Technology the children learnt how to peel vegetables using a peeler, to grate using a grater, to chop and slice using a knife and how to hold the vegetables and the equipment safely. Each part of their crudity was a different part of a plant that we eat, e.g. lettuce (leaf), cucumber & tomato (fruit), celery (stem), carrot (root) and sweetcorn (seed).



I will teach my mum how to make it. - **Amir**



This is healthy to eat. - **Jenifer**

Year 1 Half Term Projects

Well done to all the children who submitted their half term projects for this term. Below are some wonderful examples!



EYFS at Argyle Primary School - Reception

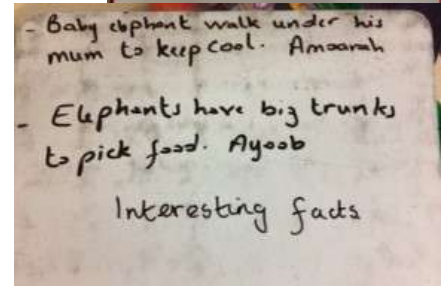
This week the children in Reception have continued reading the story of 'Handa's Surprise' and learning to recite the text using key actions. As the children have been exploring the Savannah (the location of the text), they have also been looking at a range of maps. Using these as a guide, the children have been making their own maps noting key features in their environment. Whilst completing a puzzle of the Savannah, the children have been working on their communication and turn taking skills. A key skill of the Early years curriculum.



Also this week, the children have been developing their hand eye coordination by playing a range of throwing and catching ball games. The focused physical education lessons with specialist coaches have supported the children in becoming more competent. Alongside this, the children have been practising their letter formations so that they can apply their knowledge of phonics to their writing.



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Sentence of the Week

A ... is a type of fruit.

Our tricky word for this week

the

Our development matters

Maths:

In maths this week, the children have been exploring the concept of fewer and more. You can help your child to understand this concept by using these words at home. For example 'I have more ... than you. You have fewer ... than me.'

Literacy:

The children have continued to create their own story maps using the story of Handa's Surprise as their starting point. The children have been writing the first letter for each animal in the story.

Understanding the World:

This week the children have been exploring maps of the Savannah and trying to find Africa on a globe. They have also been looking at a range of books on African animals and learning interesting facts about animals such as 'Flamingo's live in mud' and 'Cheetah's run as fast as a car.'



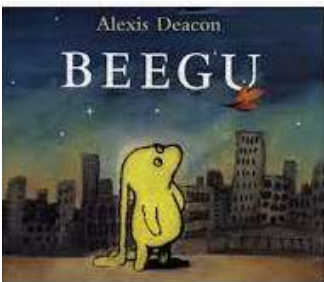
Our sounds for this week



Please remember that next week is half-term. Please ensure that you read with your child on a daily basis and get some well earned rest.

EYFS at Argyle Primary School - Nursery

The focus nursery rhyme for this week has been **'Twinkle, twinkle, little star'**. The children began the week by singing the nursery rhyme and then talked about why the rhyme refers to stars twinkling like a diamond. They learnt that stars appear to look tiny from far away but actually they are big balls of fire and the nearest star to Earth is the sun. They then learnt that Earth is also the same shape but as we are on it, we can't see the shape of it. The children pretended to climb into a rocket and fly off into space. They used Google maps to support their learning by zooming further and further out of their location, talking about all the different things that they could see such as roads, land, sea and clouds. Following this, the children learnt that Earth is one of eight planets in the solar system, and that we don't yet know if there is life on the other planets. They listened to the story of the week, **'Beegu'** - a story on an alien who lands on Earth after its rocket breaks and then needs help finding his way back home. The children thought about how Beegu might be feeling and then chose items that they thought they would need to take in their rocket in order to help Beegu find his home. The children practised using words such as 'first, then, next and finally' in order to help them retell the story.



Our development matters

Personal, Social and Emotional Development:

The children thought about the feelings of themselves and of others by exploring Beegu's feelings at different parts of the story. They then read the text, 'Whatever Next' and talked about how dad felt when he was unable to get to sleep.

Physical Development:

The children practised their cutting skills by cutting out stars to stick in the night sky. They then practised their gross motor skills by going on moon walks.

Expressive Art and Design:

The children created their own alien pictures and then tried to paint a portrait of Beegu.

Our tricky word for this week
the



Attendance - WOW - what an improvement!



	WK1	WK 2	WK 3	WK 4	WK 5	WK 6	WK 7
Rec: Jet	92%	94%	85%	91%	84%	92%	86%
Rec: Topaz	80%	95%	93%	89%	95%	84%	89%
1 Jade	89%	91%	97%	97%	94%	94%	97%
1 Ruby	89%	93%	92%	90%	90%	91%	94%
2 Amber	94%	98%	92%	89%	89%	94%	94%
2 Opal	89%	98%	95%	99%	98%	100%	97%
3 Garnet	94%	98%	98%	96%	98%	98%	95%
3 Pearl	96%	98%	93%	97%	95%	93%	98%
4 Onyx	94%	93%	90%	96%	96%	89%	99%
5 Quartz	93%	98%	95%	94%	98%	99%	98%
6 Diamond	87%	93%	92%	94%	95%	96%	99%
6 Sapphire	91%	98%	96%	91%	96%	95%	98%
Total	91%	96%	93%	94%	94%	94%	96%

Well Done to 1 Jade, 2 Opal, 3 Pearl, 4 Onyx, 5 Quartz, 6 Diamond and 6 Sapphire for attaining or exceeding the 96% class target of attendance. Hooray!
Keep it up!

The school's attendance total for this half term is 94.17%.

Each child will bring home an attendance letter today, this letter indicates their level of attendance for the year so far along with their attendance grid.

This term we half issued 198 **Green** letters (96% attendance and above), 74 **Orange** letters (90 to 95%) and 71 **Red** letter (below 90%).

Dates for your diary



All entries on the calendar have been sent to the applicable parents via Parethub, please check for more information. If you need any help with ParentHub, speak to the school office.

October 2022

Half Term Monday 24th - Friday 28th
Remember clocks go back an hour on Sunday 27th

Monday 31st **Pupils return to school - in line at 8.40am**
Event: Closing date for Secondary Transfer applications

November 2022

Thursday 3rd **Trip:** Year 4 visit Roman amphitheatre at the Guildhall

Friday 4th **Event:** Parents Open Classroom - Come and see Mathematics being taught from 8.55am to 9.25am

Monday 7th Assessment Week begins

Tuesday 15th **Trip:** Year 5 visit The National Maritime Museum

Thursday 17th **Trip:** Year 6 - Camden Junior Citizens

Friday 18th **Event:** Children In Need Day including an after school Family Quiz (more details to coming soon)

Monday 21st **Event:** School Photos Day (Individual and Sibling)

Tuesday 22nd **Trip:** Year 2 - Great Fire of London Visit

