

Our value for July is Gratitude

Newsletter

Summer Term

14th July 23



Head Teacher's Message

Dear Parents/Carers,

This week has been a week to celebrate success. Many of you have been talking to your child's teachers and reflecting upon the progress that they have made at parents' progress meetings. Whilst not all children have yet reached the expected levels for their year groups, parents should take heart and remember that school, like life, is a journey - with struggles and achievements all the way. When parents support us, and ensure that their children learn at home, children at Argyle make outstanding progress and achieve highly by the end of their time here. Year 6 SATS results on Tuesday were proof of this and we look forward to sharing our summary of these results with you next week.

Year 6 parents also tasted great success this morning at the fantastic year 6 production of Peter Pan -what a treat this was -see below to find out more...

Jemima Wade, Headteacher

Year 6 End of Year Performance of Peter Pan

Charming family scene with a cuddly dog, a charismatic character who loses his own shadow, a cheeky fairy, pirates, lost boys, mermaids and a brave indigenous duke with fantastic feathered headdresses. What am I describing? Year 6's excellent performance of Peter Pan, of course! The children were incredibly

polished in their performance, and so many had clearly challenged themselves. You made us proud Year 6!



4 Onyx host their friends from Bonsall

On Friday 7th July, our friends from Bonsall Primary School visited us at Argyle. There are only 7 children in year 4 in their school but they brought 3 adults so we had 10 visitors.

When they arrived, and after we'd given them drinks and snacks, we put on a show of music and dance. Then we worked on geography skills- using OS map symbols and 4 figure grid references. After lunch, we took them on a grand tour of the King's Cross area!



Sorayah E: We gave our visitors a performance! First of all, we all played Funky Freda then three of us played Ode to Joy. We also showed them our dances about urban and rural landscapes.

Safia: I liked when the children from Bonsall came to visit as we did a fun lesson about co-ordinates and we found a hidden knife, fork and spoon.

Cyrus: I liked it when children from Bonsall visited us because they found out about an urban life and we went on a trip and showed them the Lighthouse, the Lighthouse building, the German gymnasium and many other things.



Ilyas: We were doing 4 figure grid references and we had to find the symbols on a map of Bonsall.

Imran: On Friday, we learnt about map symbols and had fun with our visitors. We showed them things in the King's Cross area like Gasholder Park and the Siamese Triplets.



4 Onyx attend The County Dance Festival

On Tuesday 11th July, 4 Onyx enjoyed visiting Coram's Fields to take part in a Country Dance Festival. We learnt 7 dances in no time at all!

Ridwaan: It wasn't too difficult to learn the dances. Firstly, we had to listen to the instructions. Secondly, we practised. Finally, we did the dance!



Vanessa: The Country Dancing was very enjoyable because we got to run through tunnels and then make tunnels for other people to pass through. My favourite dance part was heel, toe, heel, toe. We were exhausted by the end of the day!

Yacqub A: We had to dance in twos, fours and eights. The last dance was best because 'wringing out the cloth' was tricky but we got it!



Year 3 Science

This week year 3 have been investigating how light travels and how shadows are formed.

Questions we investigated included:

How is a shadow formed?

Ola: The shadow forms when an object blocks out the sun.

What and where is the light source?

Anisha: It is the sun. It is on the other side from the shadow.

What does your shadow look like?

Asila: It is the same shape as me but it has no eyes or nose.

Is the shadow attached to your body? What part of your body?

Arsema: it is attached to my feet.

Can you escape your shadow? If so, how?

Adea: You can go in the shade

Ijaaz: You can go in someone else's shadow.

Nafisa: You can jump in the air

Mao: If you are a bird, you can fly.



Can you make it look like you are shaking hands, without touching?

Can you make a shadow like a three-headed monster?

Nusaybah: yes, you can overlap your bodies and block the sun.



Year 1 solve Maths Problem

Children have been using their maths knowledge to solve this problem.



13 is the smallest odd number. -
Ahsan

98 is the largest even number because
90 is the biggest. - **Aaryan**



You have a set of the digits from 0-9.

0	1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---	---

Can you arrange these digits in the five boxes below to make two-digit numbers as close to the targets as possible? You may use each digit once only.

largest even number

largest odd number

smallest odd number

largest multiple of 5

number closest to 50

How will you know that your solution is as close to the targets as possible?
Try out some ideas. Can you find other ways of doing it?

Year 5 Track Record Performance

On Monday, Year 5 went to St. Pancras Station to perform their poems from the Track Record Project. 10 brave pupils recited their poems aloud in front of another Year 5 class and many members of the public that were walking by. Year 5 started this project in the Spring Term and learnt a variety of ways to make poems out of random words and ideas juggled together. All of the poems are in the Track Record book that will be put in St Pancras Station for many people to read as they leave or enter London. Paul also chose 10 lucky poems to be put on display next to the statue of the founder



of the station; Sir John Betjeman. The pupils chosen were Akirah, Inayah, Salma, Mahihasnat, Ayman, Yusuf, Hussain, Hamim and Amaan, so, look out for them! We are so proud of everyone's work and creativity during all the sessions and would like to thank Paul the Poet for helping all the pupils create such inspiring, humorous and thoughtful poetry.



I was really nervous before I performed but when I got to the microphone I felt confident and proud. – **Moaz**

This project made me really like poetry and I am going to use the ideas to make my own during the Summer. – **Hussain**

I loved performing and it was nice to see people stop and listen to our work. – **Salma**

I felt shocked when he announced that my poem would be put on display. I feel so proud of myself. – **Inayah**



Argyle complete a 5 Year Study

This week, we were awarded a certificate to acknowledge the participation of our parents, pupils and staff in the CHILL study.

Our efforts have helped to investigate the impact of air pollution on health over the past 5 years.



EYFS at Argyle Primary School - Reception

Last week the children had been designing and planning their own bridges. This week the children had the opportunity to create their designs using a range of different materials in order to see if their design was appropriate or needed further refining. The children learnt that designing and evaluating buildings and structures is a key aspect of being an architect.

As part of the unit on exploring structures the children went on a trip to central London where they walked along the River Thames and identified a range of different structures.



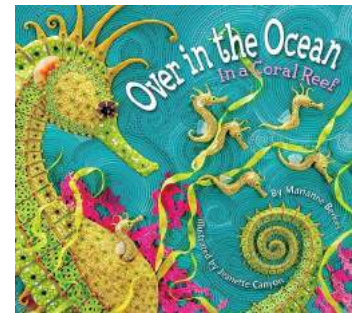
I enjoyed walking on the bridge. – **Musa**

I loved seeing the sky tower. – **Zayaan**



EYFS at Argyle Primary School - Nursery

Having now explored all the continents, the children in Nursery went to learn about the oceans. They learnt that an ocean is a big body of water but it is different from lakes, ponds and rivers. The children shared their prior knowledge of animals that live in the oceans with their peers before going on to learn about Coral Reefs. After listening to the story 'Over in the ocean—in a coral reef' by Marianne Berkes, the children discussed the range of animals that live in the reef including pufferfish, needlefish, stingrays and seahorses and used a range of adjectives to describe them.



As part of their stay and play session this week, the children used a range of materials such as plasticine, googly eyes and sticks to create their own sea creatures that live in the coral reef.



Coming up at Argyle - Last Week of Term

July 2023

Monday 17th	Transition Day
Tuesday 18th	Event: Star Pupil Assembly (Parents by invitation only)
Wednesday 19th	Event: EYFS & KS1 Celebration of singing assembly at 8.50am
Thursday 20th	Event: Year 6 Disco at 3.30pm - check Parenthub for more information
Friday 21st	Event: Year 6 Leavers Assembly at 11.30am - Year 6 parents invited School closes at 1.45pm for the summer holiday

Attendance & Punctuality

Well done to **5 Quartz** for achieving **96%** this week.

	WK1	WK 2	WK 3	WK 4	WK 5	WK 6		WK1	WK 2	WK 3	WK 4	WK 5	WK 6
Rec: Jet	92%	97%	92%		88%		3 Pearl	98%	94%	99%	93%	95%	
Rec: Topaz	94%	94%	90%		88%		4 Onyx	98%	97%	99%	94%	95%	
1 Jade	97%	93%	91%	90%	92%		5 Quartz	97%	96%	99%	90%	96%	
1 Ruby	95%	98%	93%	89%	92%		6 Diamond	96%	95%	91%	89%	95%	
2 Amber	97%	84%	91%	93%	93%		6 Sapphire	94%	97%	91%	90%	94%	
2 Opal	99%	96%	98%	96%	95%		Total	96%	95%	95%	89%	93%	
3 Garnet	97%	94%	99%	84%	94%		Camden	93%	93%		93%		

Year 5 - Action Tutoring & Richard Reeves Tuition

On Wednesday our Year 5 pupils completed a year's worth of free tuition. Thanks to funding from Richard Reeves and the National Tuition Project, almost every Year 5 child had the opportunity to take part in twice weekly tuition for 30 weeks—15 weeks of Maths and 15 weeks of Literacy. The children's attendance and commitment has been outstanding. Thank you to all involved.



Community Notices

Summer Children's Workshops

Get creative this summer holiday with our fun family workshops. From sculpture to animation, there's something for everyone.



SCULPTING PLASTER PEOPLE
Tuesday 25 July
Learn how to create a plaster sculpture in this fun, messy workshop, supported by young people in the Museum's traineeship programme.

FAMILY ANIMATION
Wednesday 26 July
Come along to this creative stop-motion animation workshop delivered by artist Lily Ash Sakula.

PLAYFUL SELF-PORTRAITS
Thursday 27 July
Join this playful photography workshop with artist Jessica McDermott and capture your own unique self-portraits.

FAMILY TREE SCULPTURE
Friday 28 July
Create a huge collaborative sculpture inspired by a family tree with artist Laura X Carle.

Workshops run 11am-1pm & 2-4pm.
Free for children, £3 for accompanying adults.

Golden tickets available: see website for conditions

For enquiries all 020 7841 3595 or email us at learning@foundlingmuseum.org.uk

Book your place at [foundlingmuseum.org.uk/event/summer-holiday-workshops/](https://www.foundlingmuseum.org.uk/event/summer-holiday-workshops/)



Foundling
Museum

THE LATIN PROGRAMME & THE CLASSICAL ASSOCIATION PRESENT

THE LATIN PROGRAMME SUMMER SCHOOL 2023

LANGUAGE • STORYTELLING
THEATRE • MUSIC
CREATIVE WRITING
ART HISTORY

24-28 JULY
9AM-1PM
ARGYLE PRIMARY
THEN
2-3PM ONLINE

FREE KS2-3

SIGN UP FOR A FREE SPACE AT
[THELATINPROGRAMME.CO.UK/SUMMERSCHOOL23](https://www.thelatinprogramme.co.uk/summerschool23)

Use this link for more information or to register your interest. <https://www.thelatinprogramme.co.uk/summer-school-2023>

STORY GARDEN

SUMMER PUPPET PROGRAMME

25 July - 18 August 2023

GLOBAL GENERATION



Every Tuesday - Friday
11am - 3:30pm (with free lunch)

Free summer programme of art, storytelling, drama & puppet making. 4 hours of fun, 4 days, over 4 weeks! For 9-12 year olds on free school meals.

Make and participate in some exciting puppet processions & performances inspired by nature & water!

BOOK NOW

Email linda@globalgeneration.org.uk for more information and to book



Have you got your child's free Camden Library Card yet?

Forms are available in the school office.

125 have now been issued.

My Library Card

Camden Libraries